

SCHOOL PERFORMANCE INFORMATION – 2008

Professional Engagement

As with any school, staff is the most important resource to visualise and enact the necessary framework to ensure that a school is vibrant, stimulating and supportive, and provides the best environment in which to educate children.

At St Hilda's, the professional engagement of the teaching staff is an important performance measure as detailed below:

- Staff attendance:
The average attendance rate is 99.1%
- Staff retention:
At St Hilda's, the retention rate of staff is consistent. In 2008, the School retained 99% of its permanent teaching staff.
- Professional development:
A budget of 1% of salaries is allocated to professional development, including specialist areas and conference opportunities. In addition, staff are allocated a total of nine compulsory whole school professional development days which cover various topics and areas, including the following in 2008:
 - Curriculum Council PD
 - Technology and eLearning
 - Incorporating Sustainability
 - Pastoral care
 - Social and Emotional Development
 - Differentiated Learning Plans
 - Test Analysis
 - Team Building
- Qualifications
For a full list of teaching staff and their qualifications, please refer to the latest *Chronicle* publication or contact the Dean of Curriculum, Dr Pam Garnett.

Key Student Outcomes

To help maintain its focus on student outcomes, the School consistently reviews and fine-tunes its performance to ensure that it maintains outstanding results. Some student outcomes include:

- Student attendance:
The average attendance rate is 96.2%.
- National benchmark results:
The table below shows the percentage of students who achieved national benchmarks in 2008:

| | Year 3 | Year 5 | Year 7 | Year 9 |
|---------------------|--------|--------|--------|--------|
| Reading | 100% | 100% | 100% | 99% |
| Writing | 100% | 100% | 98.7% | 100% |
| Spelling | 100% | 100% | 100% | 99% |
| Numeracy | 100% | 100% | 100% | 100% |
| Grammar/Punctuation | 100% | 100% | 98.7% | 100% |

- Change from previous year:

The table below shows the percentage change of students who achieved national benchmarks in 2008, compared to achievement in 2007:

| | Year 3 | Year 5 | Year 7 |
|----------|--------|--------|--------|
| Reading | 0% | 0% | 0.4% |
| Writing | 0% | 0% | 1.5% |
| Spelling | 0% | 3% | 5.4% |
| Numeracy | 0% | 0% | 0% |

- Value adding:

St Hilda's has a culture of value adding to students' experiences, either academically through specialist support programs such as the Tutoring Centre, additional literacy and spelling support, or through individual Differentiated Learning Programs. Students who achieved below benchmark in 2008 generally have identified learning difficulties.

- Senior School outcomes:

The table below details the academic achievements of the Year 12 2008 students and the post-compulsory education pathways the students have taken:

Population

| | |
|-----------------------|-----|
| Number of students | 118 |
| International Leavers | 5 |

Graduation: WACE

| | |
|------------------|-------|
| Number eligible | 118 |
| Number achieving | 117 |
| | 99.2% |

University entrance: TEE

| | |
|-------------------|-----|
| Number attempting | 109 |
| Number eligible | 108 |
| | 99% |

| | |
|----------------------------------|-------|
| One or more scaled marks over 75 | 58 |
| | 53.2% |

INSTEP/VET/WSA

| | |
|----------------------------------|----|
| Number taking non-Uni pathway | 9 |
| Number offered alternative entry | 7 |
| Number taking VET units | 12 |
| Number achieving VET quals | 4 |

Distribution of average scaled marks of students studying four subjects compared to other students in the State from 2003 to 2008:

| | Low | Mid | High |
|--------------------------|--------------|--------------|--------------|
| % for State | 33.33 | 33.33 | 33.33 |
| % for St Hilda's 2008 | 10.09 | 21.10 | 68.81 |
| 2007 | 11.11 | 22.22 | 66.67 |
| 2006 | 15.25 | 23.72 | 61.03 |
| 2005 | 6.76 | 24.81 | 68.43 |
| 2004 | 12.80 | 28.00 | 59.20 |

- o Proportion of Year 9 students retained to Year 12:

Enrolments at St Hilda's generally increase between Year 9 and Year 12, with all students completing Year 12. 100% of students completed Year 12.

- o Post-school destinations:

| Destination | Percentage |
|---|-------------------|
| State Universities | 82% |
| Private, overseas and interstate universities | 10% (estimate) |
| TAFE | 1% (estimate) |
| Workforce | 3% (estimate) |
| Other | 4% (estimate) |

SCHOOL COMMUNITY

- The level of parent satisfaction in the School can be measured by the number of families who engage in the school community through contributions to various areas of the School including:
 - Parents and Friends
 - St Hilda's Auxiliary
 - Rowing Support Group
 - Music at St Hilda's Group
 - Drama at St Hilda's Group
 - SuPORT (Sport Support Group)
 - School Council