



Senior School Handbook 2025



St Hilda's
ANGELICAN SCHOOL FOR GIRLS

CONTENTS

Welcome.....	1
Contact Us.....	1
Term Dates 2025	2
Key Events	2
Other Key Dates	2
General Information	3
Absentees	3
Assemblies.....	3
Health Centre	3
Curriculum And Academic Handbooks.....	3
Exams And Assessments	4
School Calendar.....	4
Chapel.....	4
Cocurricular Offerings.....	4
Change Of Contact Details	4
Communication And School Platforms.....	5
Houses and House Meetings.....	6
Timetables	6
Bay Café	6
Complaints.....	6
Getting Assistance	7
Library.....	7
Lockers	7
Lost Property.....	7
Mobile Phone Use.....	7
Money And Valuables	8
Reporting Timeline.....	8
School Policies	8
School App.....	9
Student Wellbeing/School Psychologists	9
Student Assigned Learning Device – Laptops.....	9
School Uniform And Uniform Shop	10
Student Wellbeing	11
Saints Connect	11
Student Card / Smartrider Card.....	11
Transportation And Parking.....	12
Tute Centre.....	12
Year 7	13
Year 8.....	14
Year 9	15
Wandering Spirit.....	16
Year 10	17
Year 11.....	18
Year 11 Dance	19
Year 12.....	20
Year 12 Ball	20

WELCOME

Welcome to St Hilda's Senior School. This handbook is intended as a practical parent guide for information regarding school life at our Bay View campus.

CONTACT US

LOCATION

Bay View Terrace, Mosman Park WA

PHONE

Main Reception	9285 4100
Senior Absences	9285 4150
Boarding Reception	9285 4226
Pool Reception	9285 4170
Music Reception	9285 4250
Student Wellbeing Centre	9285 4118
Accounts	9285 4269
Uniform Shop	9285 4239
Library	9285 4248
IT Helpdesk	9285 4295
Health Centre	9285 4235

EMAIL

sthildas@sthildas.wa.edu.au

WEBSITE

www.sthildas.wa.edu.au (main school website)

RECEPTION HOURS

Monday – Friday 8.00am – 4.00pm (Term time only)

POSTAL ADDRESS

PO Box 34
MOSMAN PARK 6912

TERM DATES 2025

TERM 1

Wednesday 29 January – Friday 11 April

Mid-Term Break: Friday 28 February – Monday 3 March (inclusive)

TERM 2

Tuesday 29 April – Friday 27 June

Mid-Term Break: Friday 30 May – Monday 2 June (inclusive)

TERM 3

Tuesday 22 July – Friday 26 September

Mid-Term Break: Friday 22 – Monday 25 August (inclusive)

TERM 4

Tuesday 14 October – Friday 5 December (All Students)

KEY EVENTS

Laptop collection – Tuesday 28 January

Laptop collection for new Year 8, 9, 10 and 11.

Venue: upstairs Library

Time: 9.00am – 3.00pm

Year 7 will get devices once school starts.

Senior School Parent Information Evening and Parent Sundowner – Friday 31 January

Time: 4.30pm – 8.00pm

OTHER KEY DATES

1. Interhouse swimming carnival at HBF Stadium – Thursday 13 February
2. Interhouse Cross Country – Friday 4 April
3. Arts Festival Day – Friday 11 April
4. School Production – Friday 13 and Saturday 14 June
5. Interhouse Athletics Carnival, WA Athletics Stadium – Tuesday 24 June
6. Concerto Night – Saturday 26 July
7. St Hilda's Day, St George's Cathedral – Friday 24 October
8. Student Art Exhibition Opening Night – Monday 24 November
9. Community Service Day – Thursday 4 December
10. Year 7-11 Presentation and Awards Ceremony – Friday 5 December

GENERAL INFORMATION

ABSENTEES

If your child will be absent from school, please fill in the Absentee form on SEQTA Engage or email studentwellbeingcentre@sthildas.wa.edu.au before the commencement of school. If you do not notify the School, we will contact the parent/ guardian to confirm the absence.

APPOINTMENTS OR LATENESS

Please notify us as above, if your child will be late or absent for part of the day due to medical or dental appointments or other special circumstances. Your child must also sign in/out at the Student Wellbeing Centre when they arrive or prior to leaving, so we have parental permission for these absences.

ILLNESS

If your child is unwell, please do not send them to school; this will aid their recovery and limit the spread of illness. If your child presents to school unwell, parents will be called to collect them as soon as possible.

PERMISSION FOR EXTENDED LEAVE FROM SCHOOL

Please keep holidays and related absences to the allocated school holidays. Permission must be sought for planned absences of three days or more. This needs to be lodged via an extended leave application form, which is located on the School App.

ASSEMBLIES

Assemblies are held during Period 1 most Fridays. Important assemblies are livestreamed for parents unable to attend and links for the livestream events are sent out via the School App.

HEALTH CENTRE

Our Health Centre is staffed by a registered nurse every day and is available to support students who become unwell while at school or have a minor accident. Parents will be called to collect if students are to go home due to illness. Please ensure your Consent2Go health records are regularly updated should medical conditions change to ensure our nurses have all the information on hand to attend to your daughter's health needs. You will be sent a link to Consent2Go each year to update your child's health record and ensure all information we hold is correct.

STUDENT MEDICATION

Please update any new medical information via Consent2Go or to the Registered Nurse. Health-related policies are available on the School App.

Over-the-counter medications (supply available in the Health Centre) are only administered if parental permission has been provided.

CURRICULUM AND ACADEMIC HANDBOOKS

Academic handbooks are available for each year group, which includes information on the curriculum, courses, and homework expectations. Please refer to the School App to download the relevant handbooks.

EXAMS AND ASSESSMENTS

Exams and assessments are conducted at different times throughout the year depending on the year group. Please refer to the School calendar for formal exam dates.

If your daughter is unable to attend an exam or assessment, then a parent or guardian must phone the Student Wellbeing Centre so teachers can be notified. Year 11s and 12s must follow the guidelines outlined in the Assessment Policy. St Hilda's conditions for special consideration of academic results due to sickness/misadventure are consistent with those of the School Curriculum and Standards Authority.

Policies regarding assessments can be found on the School Policies page on the School App.

SCHOOL CALENDAR

The School Calendar can be accessed via the School App and should be checked regularly, as dates, venues, and times can change.

CHAPEL

Chapel takes place in Year groups as well as House groups throughout the year. Full senior school services are also conducted in the PAC regularly.

COCURRICULAR OFFERINGS

The cocurricular programs at St Hilda's are designed to ignite, enhance and spark a thirst for knowledge and to provide opportunities for our students to engage with the worlds beyond the classroom. Cocurricular opportunities are available in Sport, Music, Dance, Drama and Outdoor Education. There are also a number of cocurricular clubs and committees that students can take part in. Details can be found on the School App.

CHANGE OF CONTACT DETAILS

It is important to keep the school updated on any changes to your address, email or contact numbers. To update, please use the My Details tab located in SEQTA Engage to advise us of these changes at your earliest convenience.

COMMUNICATION AND SCHOOL PLATFORMS

We utilise a range of channels to communicate with our community. Some of these include:

SCHOOL APP

This is St Hilda's main form of communication. The App is used to access year group, cocurricular and sport notices as well as links to newsletters, My Student Account (MSA), term dates, transport options and the School calendar. If you have this already, please ensure you adjust your 'subscriptions' to select your child/s current year level/s and cocurricular activities.

You can access the App via Google Play and the Apple App Store. Simply search for St Hilda's Anglican School for Girls and click on the App with our logo to download it to your personal device. Once you have downloaded the App, you will need to enter your St Hilda's issued username and password (i.e. 1234@sthildas.wa.edu.au).

You will then need to subscribe to your child's year level and cocurricular activities via 'settings' to receive only the relevant notices.

SEQTA ENGAGE

Is our learning management platform which displays your child's timetable, upcoming assessments and online marks.

Absentees should also be recorded on SEQTA Engage.

You can also access the opt-in Friendship list on the Contacts tab.

Update your contact details and your child's photo permissions on the My Details tab.

Access your fee statements, invoices and credit card details on the Finance tab for your school fee payments.

EMAIL

You may receive direct communications from teaching and operational staff.

NEWSLETTERS

This includes Principal's update, important announcements and events, Junior School and Senior School updates and notices. This can also be downloaded via the School App.

SMS NOTIFICATIONS

These will be used for time-sensitive and urgent information.

SOCIAL MEDIA

Facebook, LinkedIn and Instagram are used to promote student and staff achievements, school events and strategic updates.

MY STUDENT ACCOUNT (MSA) allows families to add credit to student cards for the café.

CONSENT2GO is a digital solution that easily enables you to keep your child's health records accurate and provides consent for school events, excursions, and camps in a secure and timely manner. Please access and download the App [here](#).

HOUSES AND HOUSE MEETINGS

There are four Houses: Blackwood, De Grey, Fitzroy and Gascoyne. House Meetings occur each Thursday during period 5.



TIMETABLES

Student timetables can be viewed via SEQTA Engage.

The daily timetable for Senior School students consists of seven periods a day.

8.25am	School Commences
8.25am – 8.35am	Homeroom
8.35am – 9.25am	Period 1
9.25am – 10.15am	Period 2
10.15am – 10.40am	Recess
10.40am – 11.30am	Period 3
11.30am – 12.20pm	Period 4
12.20pm – 1.05pm	Period 5
1.05pm – 1.45pm	Lunch
1.45pm – 2.35pm	Period 6
2.35pm – 3.25pm	Period 7
3.25pm	School Concludes

BAY CAFÉ

The Bay Café is located in the Great Court and is open Monday through Friday. It provides nutritious food for breakfast, recess, lunch, and after-school snacks.

Orders can be placed online using My Student Account (MSA) or at the Café window prior to 8.20am. Alternatively, students can purchase directly from the café using their student card or EFTPOS card.

COMPLAINTS

If any member of the school community has a complaint, they are encouraged to lodge the complaint verbally by phone, in-person, by letter, email or via the complaints form on the School's website. Please refer to the Complaints Policy available on the School App for further information.

GETTING ASSISTANCE

There are many people at the School who can help your daughter, or you solve a problem.

- Your daughter's Homeroom Teacher will be able to help her with organisational issues and logistical problems. They are the first point of call for questions and support.
- Your daughter's Head of Year works with the eight Homeroom Teachers to oversee the social and academic wellbeing of students in their cohort. They develop relevant and current wellbeing programs, provide student leadership opportunities, review students' academic reports, monitor absences and plan major events for their students.
- The Dean of Student Wellbeing manages and supports each Head of Year and Psychologists to ensure a team approach to wellbeing issues. They will oversee attendance matters and assist with peer relationships.
- Head of Careers will help her with any queries about tertiary courses or future career options.
- Dean of School Operations and Cocurricular will assist with cocurricular queries and questions.
- Dean of Academics will help with any queries about subject choices, tertiary education requirements, or the academic program.
- The Director of Senior School can assist with more complex issues.

If your daughter has a problem, the most important thing for her to do is to speak to one of her teachers or any of the people listed previously. If the teacher cannot answer her question, she will be directed to someone who can assist her.

As a general rule:

- you or your daughter should approach her classroom teacher for academic matters
- for any other matters, you or your daughter should approach her Homeroom Teacher.

LIBRARY

Senior School Library Opening Hours:

Monday–Thursday 7.30am–7.00pm

Friday 7.30am–4.00pm

LOCKERS

Each student is issued a locker at the commencement of each year. All items are to be secured within the locker throughout the day. Students can access items outside of class lesson times.

LOST PROPERTY

All belongings should be clearly marked with the student's name. Lost property is handed to the Student Wellbeing Centre, where students can go to look for lost items.

If the property is named, the Student Wellbeing Centre will email the student to collect it. At the end of each term, any unclaimed or unnamed items are disposed of or given to charity.

MOBILE PHONE USE

If Year 7 – 12 students bring their mobile phones to school they must be stored in their locked locker. Students are not to access them from once they arrive at school through to the end of the school day. Phones will be confiscated if these rules are not followed. If anyone does need to make a call, students can go to the Student Wellbeing Centre at any time. Please refer to the mobile phone policy on the School App for further information.

MONEY AND VALUABLES

Valuable items should not be brought to school. Money must be kept in the student's locked locker. If, for some reason, a large sum of money or valuable items needs to be brought to school, it must be given to the Head of Year or Dean of Student Wellbeing for safekeeping. St Hilda's is a cashless school, so a student card or EFTPOS card is required to purchase items from the café or Uniform Shop.

REPORTING TIMELINE

TERM 1

Assessment marks loaded throughout the term on SEQTA Engage. Year 11 and 12 Parent/Teacher interviews (Student attends)

TERM 2

Assessment marks are loaded throughout the term to SEQTA Engage. Semester 1 reports will be uploaded to SEQTA Engage for all students. Years 7, 8, 9 and 10 Parent/teacher interviews (Student attends)

TERM 3

Assessment marks loaded throughout the term to SEQTA Engage.

TERM 4

Assessment marks loaded throughout the term SEQTA Engage.

Semester 2 summative reports will be uploaded to SEQTA Engage for all students.

Statement of Achievement and Activities document uploaded to SEQTA Engage. This statement will list all St Hilda's cocurricular activities and awards the student has participated in and received during the academic year. Students must have attended a minimum of 80% for the activity to be displayed on the statement.

ATAR predictions are issued in Years 11 and 12 after each set of in-school examinations.

Please Note: Assessment marks will only be published to SEQTA Engage after they have been marked, moderated and handed back to the students (where appropriate). Whilst the normal timeframe for this process is about a fortnight, it can be longer depending on the nature of the learning area and assessment task. Parents will be responsible for checking the online marks portal for updates, as parents will not be informed each time an assessment is uploaded.

The School is acutely aware that the implementation of 'live' assessment marks can lead to greater pressure and anxiety for our students. It is recommended that any concerns regarding an individual assessment be discussed with your child in a considered and supportive manner. Any queries or ongoing concerns relating to the results of assessments should be emailed to the learning area teacher directly.

SCHOOL POLICIES

The School has a number of policies that staff, parents and students need to abide by and be aware of. School Policies can be accessed from the School App.

SCHOOL APP

The School App contains all information relevant to parents in one handy location.

This includes:

- Year Level Notices
- Newsletters
- Access to the online Uniform Shop
- Transport
- School Calendar
- Term Dates
- School Policies
- Cocurricular Information
- As well as a range of links to other services and forms

STUDENT WELLBEING/SCHOOL PSYCHOLOGISTS

Two onsite School Psychologists are employed by the School to assist is to enhance the educational outcomes of students, and to promote social and emotional growth for student wellbeing. Each psychologist is assigned to three year groups and will remain with the cohort as they progress throughout the years.

Deanna Scott: Year 8/10/12 psychologist

Tracey Graham: Year 7/9/11 psychologist

STUDENT ASSIGNED LEARNING DEVICE – LAPTOPS

All Senior School students are assigned a laptop. This enables our students to be better equipped to learn anywhere and at any time.

SCHOOL UNIFORM AND UNIFORM SHOP

The School prides itself on its presentation, and the school uniform is compulsory for all students. All students are expected to wear their uniform correctly and with pride. They are required to maintain high standards of appearance within the School and outside in the community. The Uniform policy must be adhered to at all times. Students not adhering to the policy will, after three warnings, be assigned a lunchtime detention.

It is important that all students are correctly dressed every day and their uniform is clean and fits well. All clothing should be clearly labelled with your child's name.

- Boaters are compulsory to and from school in Term 1 and Term 4
- Pale blue shirt
- Grey skirt with the regulation length being mid-knee or grey pants
- Blue ankle sock
- Brown Lace-up school shoes
- Grey jumper (optional, only worn on school grounds)
- One pair of small gold or silver studs, no larger than 4mm in diameter, with one worn in each lower ear lobe only
- No make-up or nail polish
- St Hilda's hair ribbon or pale blue scrunchies
- Blazer is compulsory to and from school in Term 2 and Term 3 and for formal events throughout the school year.

All uniform items (except the brown shoes) can be purchased from the Uniform Shop located at the Bay View campus on Palmerston Street. Please refer to the School App for Uniform Shop opening times, price lists and policies.

Standard trading hours during term time are:

Tuesday by appointment only	8.00am – 4.00pm
Wednesday	8.00am – 4.00pm
Thursday	8.00am – 4.00pm

The Uniform Shop will be open on additional dates prior to the commencement of the school year. Please check the School App for the current opening dates and times.

If you do not need a fitting and already know the items and size you require, you can order via the online Uniform Shop, which can be accessed through the School App.

STUDENT WELLBEING

Student Wellbeing is overseen by the Dean of Student Wellbeing (7-12). The Wellbeing Team provides assistance to parents through information, counselling and the facilitation of communication between school and home. Counselling services are available for every student. Parents are encouraged to contact their Homeroom Teacher or Head of Year directly with any concerns regarding a student's progress with settling into a new school, academics and learning, social/emotional development or general welfare.

SAINTS CONNECT

Connection with your child's school positively impacts them as much as it does on you. We'd love you to be involved in an area you're passionate about. Join one of our Saints Connect groups and meet people who share your interests and help the school continue to thrive. We'd love to see you share some of your time and expertise at the School through Saints Connect. There's a volunteering opportunity to suit everyone. These include:

Further information on how to sign up can be found on the School App.

STUDENT CARD / SMARTRIDER CARD

When students commence Senior School they will receive a Smartrider / Student Card, which includes their photo for easy identification and is barcoded for the Library and Technology Centre. The card is used to pay for public transport. As St Hilda's is a cashless school, the student card is required to purchase items from the café, Uniform Shop and for printing. Lost cards should be reported to the Student Wellbeing Centre, and a new card will be ordered at a cost of \$7.00. All money on the lost card will be transferred to the new card. Parents can upload funds via My Student Account (MSA).

TRANSPORTATION AND PARKING

PARKING

Parking is available at the front of the school and along Glyde Street. Please do not park or block our neighbour's driveways.

DROP OFF ZONES

There is a drop-off zone on Palmerston Street and Bay View Terrace.

Parents using the Bay View Terrace drop zone should proceed to the northern corner past reception to ensure the safety of all students and reduce congestion. Cars **should not** stop near the Chapel for drop-off.

BUSES

St Hilda's runs the following bus services:

- Southern Suburbs
- West Leederville Service
- Nedlands Service
- City-Subiaco Service
- Cottesloe Service (including Mosman Park Train station pick up)
- Karrinyup/City Beach Service

Horizons West runs these services, and tickets need to be pre-purchased online [here](#).

Please refer to the School App for the latest routes and scheduled times.

TransPerth also operates a number of school services; please refer to the TransPerth website or School App for further details.

BICYCLES

If students ride to school, they do not have to wear their blazers or boaters while riding; they must have them with them. Helmets must be worn at all times. Please use Palmerston Street or Glyde Street entrances for safety and padlock bikes in the bike stands provided. Bikes are not to be ridden through school grounds.

TUTE CENTRE

The Tute Centre is available to all students and is located in the library.

Hours: Tuesday, Wednesday and Thursday- 3.45pm-4.30pm

The Tute Centre is staffed by our academic staff, and all learning areas are catered for. A roster is shared each term for students to access via the Student SharePoint site.

YEAR 7

Beginning Senior School is an exciting and pivotal time, filled with new experiences, anticipation, and sometimes nerves. I am delighted to support the Class of 2030 and assist the students as they settle in.

Throughout the year, pastoral care will focus around the Monday wellbeing program, an opportunity for the year level to meet, hear from guest speakers, participate in interhouse sport, attend chapel and other activities that are designed to foster connection and wellbeing. The relationships we have built throughout the year will be celebrated with the outdoor education camp in Term 4 at our beautiful Yeagarup campus. What an exciting opportunity to get to know the cohort.

I look forward to caring, supporting and developing a strong sense of belonging for all students in Year 7. I am excited to build a connection with each student and observe them shining at St Hilda's.

Name	Homeroom Teacher	Venue: Year 7 and English classrooms
7B1	Lisa Young	EU1
7B2	Sarah Lees	EU2
7D1	Jamie Morris	EL1
7D2	Lara Clarke	EL2
7F1	Vicki McAlinden	EU5
7F2	Simon Bosustow	EU3
7G1	Zachary Jerrard	EU6
7G2	Amber Patterson	EU4

KEY DATES FOR YEAR 7:

- Year 7 Camp – Monday 27 October – Friday 31 October
- Year 7 Parent/teacher meetings – Monday 28 April
- Year 7 Immunisation – Thursday 12 June

FIRST DAYS OF SCHOOL:

We begin their journey with the Year 7 transition program on the first two days of term. The activities on these days provide an opportunity for students to meet key staff, new peers and become more comfortable with the surroundings and school procedures. Students are required to wear their full summer uniform on Wednesday and sports uniform on Thursday. They will need to bring their bathers, swimming cap, goggles and towel with them on Thursday.

Normal school hours 8.25am– 3.25pm. On the first day of school, please drop your daughter at the Palmerston Street entrance between 8.15am and 8.25am. The Year 7 area and lawn is straight through this entrance where students will be greeted by their Homeroom Teacher.

Wendy Rickarby
Head of Year 7

YEAR 8

What a pleasure it was to welcome this cohort as Year 7s in 2024 and get to know each student, their interests and passions. This year promises to be just as exciting and rewarding, as students continue to form and develop friendships through a wide array of curriculum and cocurricular opportunities.

As their self-confidence further grows as students in the Senior School, I look forward to watching them blossom into leaders and mentors for our incoming Year 7 group. Students can be excited about the prospect of further involvement in the St Hilda's community and fostering a sense of belonging.

As a cohort, the class of 2029 bring a wide range of strengths, and I was impressed with their kindness and support of one another. Continuing to build these strong character traits will hold them in good stead during their high school journey. I am thrilled to be working alongside side this group again in Year 8.

Name	Homeroom Teacher	Venue: Food Technology rooms, lower Maths, Library
8B1	Jerram Gibson	MAL4
8B2	Jaxan Illman	MAL1
8D1	Larissa Harris	FTL1
8D2	Tracey Lomas	FTL2
8F1	Felicity Gairns	LL2
8F2	Joel Kandiah	FTU2
8G1	Clare Hart	FTU1
8G2	Penelope Stewart	FTU3

KEY DATES FOR YEAR 8:

- Year 8 Parent/Teacher meetings – Monday 28 April
- Year 8 Combined Outdoor Education Program with Christ Church Grammar School. There are three programs and students will attend one program of five days between Sunday 4 May until Thursday 22 May.

Kirsty Bilney
Head of Year 8

YEAR 9

As part of the ongoing commitment, I am confident 2025 will be marked by positivity and productivity for the Class of 2028.

In Year 8, students navigated challenges, increased workloads and cocurricular commitments with maturity and respect. I am confident that in Year 9 students will continue to find strength with one another and further grow as a cohesive cohort. A strong emphasis will be placed on students consolidating positive friendships with those who share similar interests and values and finding "their tribe".

The Wandering Spirit Program will serve as a unique opportunity for students to explore a journey of self-discovery whilst simultaneously learning to lean into the strengths of their peers. The development of physical, emotional, social, and spiritual health will be facilitated by this experience. I am very much looking forward to continuing to support your daughters on their journey.

Name	Homeroom Teacher	Library/Language rooms
9B1	Marie O'Rourke	LA1
9B2	Astor Dobson	LA2
9D1	Sarah Tonga	LA3
9D2	Niki Watson	LL1
9F1	Sam O'Connell	LU4
9F2	Natalie Potts	LU3
9G1	Steve Petsos	LU2
9G2	Joe Barber	LU1

KEY DATES FOR YEAR 9:

- Year 9 Wandering Spirit information evening – part of Senior School Information Session on Friday 31 January.
- Year 9 Parent/teacher meetings – Monday 28 April



WANDERING SPIRIT

Wandering Spirit is a yearlong program that will be implemented in our year time, Belonging curriculum as well as other areas of the Year 9 curriculum. There will be scheduled parent events, a co-educational component and workshops to bring everyone on the journey.

The Year 9 students have an exciting opportunity to engage with Hale School students combining their “Character Education” with the “Wandering Spirit” program during an afterschool collaboration. Students will attend one session with their House providing them with the opportunity to make meaningful connections with the boys promoting healthy conversations about relevant issues.

The pinnacle of Wandering Spirit will be a 9-day retreat to Yeagarup, St Hilda's third campus in Pemberton. All students will be involved in an amazing experience of self-discovery and challenges that will assist in discovering the best version of themselves.

The dates to note are as follows:

Blackwood

Retreat: Wednesday 7 May until Thursday 15 May

Parent event: Wednesday 28 May

Wandering Spirit/Character Education Connect: Monday 1 September

De Grey

Retreat: Wednesday 19 March until Thursday 27 March

Parent event: Monday 7 April

Wandering Spirit/Character Education Connect: Wednesday 27 August

Gascoyne

Retreat: Wednesday 17 September until Thursday 25 September

Parent event: Monday 27 October

Wandering Spirit/Character Education Connect: Wednesday 2 April

Fitzroy

Retreat: Wednesday 13 August until Thursday 21 August November

Parent event: Wednesday 3 September

Wandering Spirit/Character Education Connect: Monday 24 February

Michael O'Sullivan
Head of Year 9

YEAR 10

Becoming increasingly comfortable with discomfort will undoubtedly feature in the Year 10 journey for every student. The growth that will become a byproduct of navigating the year ahead; is likely to leave a lasting impression on who each student is becoming, and this is something I am looking forward to immensely. I am confident in the capability of this phenomenal group of students and their willingness to embrace all that this year will bring. I am excited to witness students harnessing the cohesion that was developed among them in Year 9, and the interpersonal skills that many of them developed by fostering meaningful relationships with one another and their teachers.

As academic rigour increases and pathway opportunities are explored, I encourage Year 10 students to look for ways to support one another, lift each other up and hold on to their love of arts, music and sport to consciously remain connected with their tribes.

The once-in-a-lifetime experience at Wooleen will undoubtedly propel students toward the Year 11 subject selection process with a sense of confidence, curiosity and self-belief.

Continuing to walk alongside the Class of 2027, as they learn about themselves and their world, is truly a privilege.

Name	Homeroom Teacher	Venue: Science classrooms
10B1	Peter Cheng	ScL1
10B2	Eliza Leano	ScL2
10D1	Sandra Naude	ScU6
10D2	Ji Hae Kim	ScU5
10F1	Renee Sheridan	ScL4
10F2	Raquel Norris	ScL3
10G1	Jacob Whiteaker	ScL5
10G2	Maxine Sithole	ScL6

KEY DATES FOR YEAR 10:

- Year 10 Paul Dillon student information session – Friday 21 March
- Year 10 Keys4Life Presentation, part of Senior School Information Session on Friday 31 January.
- Year 10 Immunisation – Wednesday 26 February
- Year 10 Parent/teacher meetings – 4 June
- Year 11 2025 individual course interview and career counselling – during class time between Tuesday 3 June until Friday 27 June
- Year 10 Outdoor Education Camp, Wooleen Station – Saturday 2 August – Friday 8 August
- Year 10 Examinations – Tuesday 18 until Thursday 20 November
- Year 10 UWA Immersion Day – Friday 21 November
- Year 10 Work Experience Week – Monday 24 until Friday 28 November

Sandi Mlinar
Head of Year 10

YEAR 11

Year 11 promises to be a fast-paced year of academic challenge and I am excited to see the growth that awaits. As your daughter's Head of Year I will continue to be here to support, advocate for, encourage and cheer her on every step of the way.

Year 11 is a crucial year academically and it will be important that students adopt sustainable study habits, prioritise self-care and lean on their support network during this penultimate year of Senior School.

I encourage your daughter to take a moment to reflect on who she has been and who she wants to be at St Hilda's moving forward. Year 11 offers an opportunity for each and every student to lean in and be a leader – whether that is in a formal leadership position, in a sporting team, as part of a club or committee or as a positive role model for their peers and younger students. I invite the Year 11s to reflect on the unique skills, qualities and strengths they bring as senior students and as leaders within the St Hilda's school community.

Finally, let's make sure we slow down, stay present and have fun this year – Year 12 will be here before we know it.

Name	Homeroom Teacher	Venue: Maths classroom
11B1	Fiona Perring	MAU4
11B2	Tania Elliott	MAL5
11D1	Isabel Mack	MAU2
11D2	Elise Yardley	MAU1
11F1	Luis Palumbo	MAL3
11F2	Jazmin Jones	MAL6
11G1	Emma Sabburg	MAU3
11G2	Hannah Dans	MAL2

KEY DATES FOR YEAR 11:

- Year 11 Dance – Friday 21 March, School Hall, 7.00–10.00pm (students' early dismissal at 2.35pm)
- Year 11 Paul Dillon student information session – Friday 21 March
- Year 11 Parent/teacher meetings – Monday 24 March (3.45pm – 6.30pm)
- Year 11 Semester 1 Examinations – Monday 19 until Wednesday 28 May
- Year 11 Semester 1 Examination break – Thursday 29 May
- Year 12 (2026) Official Announcement, Friday 12 September, 8.35am – 9.25am, PAC
- Year 12 (2026) Induction – Friday 7 November, 8.25–10.15am
- Year 11 Semester 2 Examinations – Monday 10 November until Friday 20 November
- Graduating class of 2026 Mother-Daughter Event – Saturday 22 November
- Year 11 Break – Monday 24 and Tuesday 25 November
- Year 11 Reflection Days – Monday 1 and Tuesday 2 December



YEAR 11 DANCE

The Year 11 Dance is a very special evening and a highlight of Year 11. It is held in the School Hall and students and their guests will arrive at the entrance of the School between 7.00– 7.15pm. Parents are asked to collect their daughter and her guest at 10.00pm from the front of the School.

Girls are to dress in formal evening wear. Males usually wear dinner suits (although it is not a requirement).

Whilst the Year 11 Dinner Dance is an important milestone, it should in no way compete with the Year 12 Ball. In preparing for the evening the girls are reminded to keep the evening in perspective and to reflect upon their good fortune. To this effect, we are continuing 'I Gave Up Campaign' initiated by students in 2018. Students are encouraged to forgo an expense for the Dance and instead make a small donation to help others. The girls are in the process of selecting their preferred charity.

Students are required to be at school on Friday 21 March until 2.35pm. Therefore, it is imperative that any appointments made must be done after this time.

Meetings will be held in Term 1 with students to go through details of the evening to ensure it is a safe and enjoyable one for all. School behavioural expectations and guidelines will be outlined.

Yvette Kennedy
Head of Year 11

YEAR 12

In 2025, the Year 12s and I enter our final year together; a journey we began as Year 7s in 2020. It has been my absolute pleasure to watch them learn and grow into the beautiful young adults they are today. We have welcomed new students along the way and all students are valued members of our cohort.

It is a bittersweet moment, marking the end of a significant chapter and the beginning of a new one. I encourage the girls to embrace this final year with open arms, cherishing every moment, every memory, and every lesson. When they experience challenging days, I know they will draw on their strength from past victories, confident that they possess the inner fortitude to overcome any obstacle.

This is their year to shine, to leave their mark, and to prepare for the exciting future that awaits.

Name	Homeroom Teacher	Venue: Upper Una Mitchell
12B1	Stana Radonic	U1
12B2	Susannah Daly	U3
12D1	Karen Choi	U4
12D2	Matt Gee (T1-2)/Maree Barker (T3-4)	U5
12F1	David Craig	U6
12F2	Spencer Davis	U7
12G1	Tegan Edwards	U8
12G2	Katherine Lewis / Emma Watkins	EST4

KEY DATES FOR YEAR 12:

- Year 12 Parent Information Session, part of Senior School Information Evening on Friday 31 January.
- Year 12 Ball, Saturday 8 February, 7.00-10.30pm, at Frasers Kings Park
- Year 12 Parent/Teacher meetings, Monday 17 March, 3.45-6.30pm
- Year 12 Paul Dillon student information session – Friday 21 March
- Year 12 Semester 1 Examinations – Monday 19 May to Wednesday 28 May
- Year 12 Semester 1 Examination break – Thursday 29 May
- Year 12 Father Daughter Dinner – Thursday 21 August, 7.00 – 10.00pm.
- Year 12 Semester 2 Examinations, Monday 15 – Friday 26 September
- ATAR Practical Examinations, Saturday 27 September – Sunday 26 October
- Year 12 Graduation and Awards Ceremony, Thursday 23 October
- St Hilda's Day – Friday 24 October
- Year 12 Valedictory Celebration, Friday 24 October
- ATAR Written Examinations, Wednesday 29 October – Thursday 20 November

YEAR 12 BALL

The Year 12 Ball is a highlight for both students and parents. The big night will be held at Frasers Restaurant, Kings Park on Saturday 8 February. The evening will commence at 7.00pm and conclude at 10.30pm sharp.

Girls are to dress in formal evening wear. Males usually wear dinner suits (although it is not a requirement).

A year meeting will be held in Term 1, Week 1 with all students to remind them of the details of the evening to ensure it is a safe and enjoyable one for all. School behavioural expectations and guidelines have already been outlined to all.

Zoe Timmers
Head of Year 12

NOTES

