



POSITION DESCRIPTION

Role	Teacher – Senior School
Reports to	Head of Department
Department	Relevant to subject speciality
Key Liasons	Director of Teaching & Learning, Director of Senior School and Dean of Academics & Analytics

The Role

It is the role of the teacher to be responsible for delivering quality learning experiences for all students within an established safe and inclusive learning environment. This will be provided, under the leadership of the Head of Department and in a manner which is in harmony with the Purpose, Vision, Values and Anglican ethos of the School.

Qualifications & Requirements

- Relevant tertiary qualifications or equivalent
- Registration with the Teacher Registration Board of Western Australia
- Current Working with Children Check and Police Clearance
- Current First Aid Training

Key Responsibilities

Personal Traits and Learning

- Commitment to upholding Anglican Christian values
- Proven interpersonal qualities and skills necessary for close cooperation with members of staff, parents, students and other members of the school community
- Maintain the expected level of professionalism in the way in which you interact with staff, students and parents, punctuality, attendance and completing tasks within the realm of the role
- Maintain appropriate attire and appearance
- Maintain open communication with students, staff and guardians
- Engage in continuous learning, reflecting on teaching practices, attend professional learning and maintaining knowledge of Educational best practice and trends
- Attend briefings, staff and department meetings, professional learning days, parent interviews and other scheduled events as they arise
- Participate in the yearly professional learning opportunities as well as the staff development process
- Share expertise in knowledge and practice with staff members

Teaching and Learning and Curriculum

- Expertise in teaching in relevant curriculum areas and knowledge of the West Australian Curriculum with the possibility of up to ATAR level.
- Lead a year level course curriculum planning for the team
- Maintain attendance
- Deliver effective and engaging lessons that are differentiated to meet each student at their point of need
- Evaluate student performance through valid assessments and provide ongoing feedback and adhere to the assessment and reporting policies
- Organise excursions, incursions, tours and extra-curricular activities where applicable
- Participate in the co-curricular offerings in the school
- Complete all ground duties and reliefs as scheduled

Pastoral Care and Behavioural Leadership

- Create a supportive and respectful classroom environment, where School expectations and standards are upheld
- Respect confidentiality as necessary
- Uphold all mandated policies and procedures
- Be aware of, and sensitive to, the social and emotional needs of the students in their care
- Collaborate with stakeholders within the School (Heads of Year, Psychologists, Homeroom teachers) to support academic, behavioural or wellbeing needs of the student

The Principal reserves the right to vary your duties at any time. Such variation of your duties does not constitute a breach of contract nor termination of your employment. As part of the School's recruitment process, the School will contact your referees and/or your previous and current employers to ask specific questions regarding Child Safety. We also reserve the right to conduct social media checks as part of this process.